MODUL / FAN SILLABUSI
Biologiya fakulteti
60510100
Biologiya ta'lim yo'nalishi

"Tasdiqlayman"
SamDU o'quv ishlari bo'yicha prorektori:
A.S.Soleev
" " 2021 yil
M.O'.

Fan nomi:	Xorijiy til (Ingliz)
Fan turi:	Majburiy
Fan kodi:	XTM 1008
Yil:	2021-2022
Semestr:	I,II
Ta'lim shakli:	Kunduzgi
Mashg'ulotlar shakli va semestrga ajratilgan soatlar:	120
Ma'ruza	-
Amaliy mashg'ulotlar	60
Laboratoriya mashg'ulotlari	-
Seminar	-
Mustaqil ta'lim	60
Kredit miqdori:	4
Baholash shakli:	Sinov/ Imtihon
Fan tili:	Ingliz

Fanning maqsadi (FM)	
FM1	O'rganilayotgan chet tilini kommunikativ, lingvistik, sotsiolingvistik, diskursiv, strategik, kasbiy, umummadaniy kompetentlikni integrallashgan yondashuv asosida o'qitishdan iborat.
FM2	Talabalarni chet tilini faol egallashga o'rgatish, ya'ni dastur asosida berilgan mavzular bo'yicha o'z fikr va mulohazalarini chet tilida bayon eta olish hamda shu tilda bildirilgan fikrlarni anglashdan iborat.

Fanni o'zlashtirish uchun zarur boshlang'ich bilimlar	
1.	Ingliz tili fani yuzasidan umumiy tasavvur va ma'lum bilimlar bazasiga ega bo'lishlari kerak.
2.	O'rganilgan va o'rganilayotgan til materialidan tashkil topgan qisqa matnlarni o'qiy olishlari kerak.
3.	Fe'lning hozirgi, o'tgan va kelasi zamon shakllari haqida boshlang'ich tushunchaga ega bo'lishlari kerak.

4.	Oddiy vaziyatlarda og'zaki va yozma nutqda fikrlarni uzviy ifoda eta olishlari kerak.

Ta'lim natijalari (TN)	
	Bilimlar jihatidan:
TN1	Chet tilini Umum Yevropa standartlariga ko'ra B1 darajasida bilim va ko'nikmalarga ega bo'lishi lozim
TN2	Talabalar ingliz tilida berilgan umumiy mazmundagi matnlarni eshitib, to'g'ri qabul qilish va o'zlashtirishlari
TN3	Tanish yoki talabani qiziqtirgan mavzularda sodda gaplar bilan mazmunli matnlar yoza olishi, guvohi bo'lgan voqealar yuzasidan olgan taassurotlari haqida xat yoza olishi kerak.
TN4	Darak, so'roq, bo'lishsiz, buyruq gaplarni turli zamonlarda tuza olishlari
	Ko'nikmalar jihatidan:
TN5	Talaba o'rganayotgan ikkinchi chet tilida xuddi ona tilida gaplashgandek gaplasha oladigan kishilar bilan kundalik mavzularda suhbat qura olishi, oila, hobbi, kasbiy faoliyat kabi mavzulardagi suhbatlarga osonlikcha qo'shila olishi hamda o'z fikr-mulohaza, his-tuyg'u va taassurotlarini bildira olish
TN6	O'z qiziqishlariga taalluqli mavzuda qisqa, sodda esse yoza olishlari
TN7	Katta hajmli matnlarni o'qiy oladi, matnning turli qismlaridan tegishli ma'lumot yig'a oladi.

Fan mazmuni	
Mashg'ulotlar shakli: Amaliy (A)	
A1	Unit I. Nature Green living World around us. Word order.
A2	Nature. Essay writing. Using related words.
A3	Into the wild. Wild world. Outdoors. Writing the report
A4	It could be because… World without animals. Animals: necessary or not. Essay writing
A5	The Northern lights. Amazing nature event. A short summary of the story. A travel blog
A6	The Nervous system. The System of Tenses. Passive Voice.
A7	The Respiratory system. Question words.
A8	Review and Look back for unit 1(1-7 lessons)
A9	Unit II. Botany Plants evaluation

A10	Amazing plants' abilities. Formal and Informal letters
A11	Medical plants. Modal Verbs and Expressions
A12	Biotechnology Vocabulary
A13	The Cell. Present Perfect Tense
A14	Reasons that emphasizes the importance of biology
A15	Genetics. Nouns from verbs
A16	Review and Look back for unit 2 (9-15 lessons)
A17	Unit III. Travel. Fantastic film trips
A18	Travel tips. Word formation
A19	You can't miss it.
A20	Full circle. Direct and Indirect speech
A21	Text on specialty
A22	Review and Look back for unit III(17-21 lessons)
A23	Unit IV. Gardening. Types of fruits. Vocabulary
A24	The history of agriculture. Special questions
A25	Water. Pronouns.
A26	Plants are in our life. Articles.
A27	The natural world. Adjective
A28	Plant formation and their environment
A29	Review and Look back for unit IV(23-28 lessons)
A30	Revision
Mustaqil ta'lim (MT)	
MT1	The Nature of Uzbekistan (speaking within a group)
MT2	Aral Sea –What was and What is? (speaking and writing)
MT3	The best medicine (ppt- for reading and speaking discussion)
MT4	Pollution (speaking- debating within a group)
MT5	Ozone Layer (writing-Essay)
MT6	The Medicine of Uzbekistan (speaking- debating within a group)
MT7	Climate change(speaking) (speaking and writing)
MT8	Environmental Pollution (speaking and writing)
MT9	Global warming (ppt- for reading and speaking discussion)
MT10	Foreign Languages in Our Life (speaking and writing)

MT11	Social Networking (ppt- for reading and speaking discussion)
MT12	Natural disasters (speaking and writing)
MT13	Present Perfect Continuous (ppt- for reading and speaking discussion)
MT14	Present Perfect Tense (ppt- for reading and speaking discussion)
MT15	Famous universities. (speaking and writing)
MT16	Society (speaking and writing)
MT17	The history of the internet (speaking within a group)
MT18	English-speaking countries. (speaking within a group)
MT19	Traveling (speaking within a group)
MT20	Theatres in London. (ppt- for reading and speaking discussion)
MT21	The Earth and the Solar System. (speaking within a group)
MT22	Time management. (ppt- for reading and speaking discussion)
MT23	Ecological problems. (ppt- for reading and speaking discussion)
MT24	My favourite literary character (speaking within a group)
MT25	Frequency adverbs. (speaking within a group)
MT26	The Republic of Uzbekistan. (speaking within a group)
MT27	The Registan Square (speaking and writing)
MT28	Historical places of Uzbekistan. (speaking and writing)
MT29	Climate in Uzbekistan. (speaking and writing)
MT30	Modal verb "must" "can" (ppt- for reading and speaking discussion)

Asosiy adabiyotlar

1.	Professional nglish for Biology and Medicine Students. G.I.Sosnovskaya 2017
2.	ESP CURRICULUM FOR HIGHER EDUCATION IN UZBEKISTAN. British Council and the Ministry of Higher & Secondary Education of Uzbekistan.
3.	Tillbure A, Hendra L.A. English Unlimited, Pre -Intermediate, Student's book, Cambridge University press, 2011
4.	Speakout 2nd Edition _Pre -Intermediate_Student's Book_ Jenny Pearson and Matthew Duffy with Damian Williams, Frances Eales Steve Oakes
5.	FACE2FACE_ Pre -Intermediate _Student's Book_ Chris Redston Gillie Cunningham

Tavsiya qilinadigan qo'shimcha adabiyotlar

1.	Basturkmen, Helen 2006. Ideas and Options in English for Specific Purposes. Lawrence Erlbaum Associates, Publishers.
2.	Basturkmen, Helen 2010. Developing Courses in English for Specific Purposes. Palgrave Macmillan English Vocabulary in Use – Cambridge University Press
3.	Dudley-Evans, Tony & St John, Maggie Jo 2012. Developments in English for Specific Purposes – A Multi-Disciplinary Approach.
4.	Hutchinson, Tom & Waters, Alan 1987. English for Specific Purposes. Cambridge Language Teachers Library Cambridge University Press.
5.	Paltridge, Brian & Starfield, Sue (Eds.) 2012. The Handbook of English for Specific Purposes. Wiley-Blackwell.
6.	"Really learn 100 phrasal verbs" Oxford University Press, 2002

FANDAN BAHOLASH MEZONI VA TARTIBI

"Ingliz tili" fanidan talabalar bilimini baholash "Samarqand davlat universitetida ta'limning kredit tizimi sharoitlarida talabalar bilimini nazorat qilish tartibi va baholash mezonlari to'g'risida yo'riqnoma"ga asosan amalga oshiriladi.

Fan ajratilgan jami kredit (soat) miqdori: 4 (120 s).

Nazorat turi	Ajratilgan jami ball	Nazorat (topshiriq) shakli	Ballarning taqsimlanishi	Saralash bali
Oraliq nazorat	50 ball	**Nazorat ishi:** 1. Yozma ish (2 ta savol) 2. Yozma ish (2 ta savol)	**20 ball** 10 ball 10 ball	30 ball
		3. Talaba faolligi (seminar darslarda)	**10** ball (mashg'ulotlar soniga bo'linadi)	
		4. Mustaqil ish	**20** ball (topshiriqlar soniga bo'linadi)	
Yakuniy	50 ball	**Yozma ish** (5 ta savol) yoki	**50 ball** (har bir savolga	30 ball

nazorat		**Test** (50 ta savol)	10 balldan) **50 ball** (har bir savolga 1 balldan)	

Fan bo'yicha yuqorida keltirilgan nazoratlarda to'plangan reyting umulashtiriladi hamda yakunda ballar 5 baholik tizimga quyidagicha konvertatsiya qilinadi:

- **87-100 ball – 5 (a'lo);**
- **73-86 ball – 4 (yaxshi);**
- **60-72 ball – 3 (qoniqarli);**
- **0-59 ball - 2 (qoniqarsiz**

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Kafedra mudiri: **R. Gargesh**

Fanning Sillabusi "Biologiya" fakultetining ilmiy kengashida muhokama etilgan va foydalanishga tavsiya qilingan (2021 yil 20- iyundagi 10-sonli bayonnoma).

Ilmiy kengash raisi: ____________ **Prof. X.A. Keldiyarov**

"**Kelishilgan**"
SamDU o'quv uslubiy boshqarma boshlig'i:
____________ B.S.Alikulov
"___" ________ 2021 yil